


Role-Play Cards and Props

Directions for the teacher: Teachers can have students help prepare the props and name plates, or they can be prepared and handed out to the students acting in the play.

Banker Carlos

Cut out the role card and payment form here. You will need a pen or a pencil.



Banker Carlos
CHECKS AND DEBIT CARD
DEPARTMENT

From the desk of Banker Carlos:

Add _____
to the Credit Card Bank Account.

Subtract _____
from Consumer Dave's Account.

Banker Beth

Cut out the role card and payment form here. You will need a pen or a pencil.
Write "Consumer Dave" on the envelope the teacher gives you.



Banker Beth
CREDIT CARD DEPARTMENT

CREDIT CARD COMPANY

Consumer Dave Account Number: 49469849783822


Purchase	Amount	Total Owed
Furniture	\$550	\$550

Please return payment along with this bill to: MyBank USA

Debit Card Computer Person

Cut out the role card and the bank computer memo card.

NOTE: Three YES cards will be needed.



Bank Computer
(Sits at Checks and Debit Card Department Desk)

FROM: Debit Card Computer
TO: Store Debit Machine


YES

FROM: Debit Card Computer
TO: Store Debit Machine

NO
(There's not enough money in the account.)

Credit Card Computer Person


Cut out the role card and memo card below.



Credit Card Computer
(Sits at Checks and Debit Card Department Desk)

ATM Person

Cut out the role card and memo card below.



ATM
(Sits behind the ATM Board)

FROM: Credit Card Computer
TO: Store Debit Machine

YES

CONSUMER CASH

\$25.00

Consumer Ana

Cut out the role card and the Debit Card.




Consumer Ana
(Buys food with Debit Card.)

MyBank USA
DEBIT CARD

Consumer Ana
1 2 3 5 6 8 9 9 9 9
Expiration Date: 3/12

Consumer Dave

Cut out role card, Credit Card, and Check below. You will need a pen or a pencil. Write "Credit Card Company" on the envelope your teacher gives you.



Consumer Dave
(Buys a couch with a Credit Card. Pays the Credit Card Bill with a check.)

Credit Card Company
CREDIT CARD

Consumer Dave
4 9 4 6 9 8 4 9 7 8 3 8 2 2
Expiration Date: 2/12

Consumer Dave
1818 First Street
Anytown, MO 63510

90-29304/2934
1930000000

CHECK No. 0001
DATE Month 2009

PAY TO THE ORDER OF Credit Card Company \$ 550.00

Five hundred and fifty dollars and no cents - DOLLARS


MyBank USA
123-457-7891
19204 W. Blank Check St.
New York City, New York

MEMO / NOTES: for new couch SIGNATURE: Consumer Dave

⦿ 823949 92999 3939 ⦿ 2384829 9290 ⦿ 0001

Consumer Heather

Cut out the role card and the Debit Card. (The Debit Card is used in an ATM machine.)



Consumer Heather
(Gets cash from ATM for allowances and money for the week.)

MyBank USA
DEBIT CARD

Consumer Heather
1 2 3 7 8 9 8 8 8 8
Expiration Date: 4/12

Consumer Eric

Cut out the role card and the Debit Card.




Consumer Eric
(Buys shoes online from Shoe Warehouse with a debit card.)

MyBank USA
DEBIT CARD

Consumer Eric
1 2 3 8 9 6 9 8 9 8
Expiration Date: 7/12

Debit Card Data Person #1

Cut out the role card and the Debit Card data card.




Debit Card Data #1
(Stands near the Debit yarn attached to the Debit/Credit Card scanner at the store.)

TO: Bank Computer
FROM: Store Debit Machine

Consumer Ana
\$25?

Credit Card Data Person

Cut out the role card and the Credit Card Data Card below.



Credit Card Data
(Stands near the Credit yarn attached to the Debit/Credit Card scanner at the store.)

TO: Credit Card Company
FROM: Store Credit Machine

Consumer Dave
\$550?

Food Store Worker


Cut out the role card. You will need a pen or a pencil. Write "FOOD" on the bag the teacher gives you.



Food Store Worker
(Sells food.)

ATM Data Person

Cut out the role card and the ATM Card below.



ATM Data
(Stands near the yarn attached to the ATM.)

TO: Bank Computer
FROM: Store Debit Machine

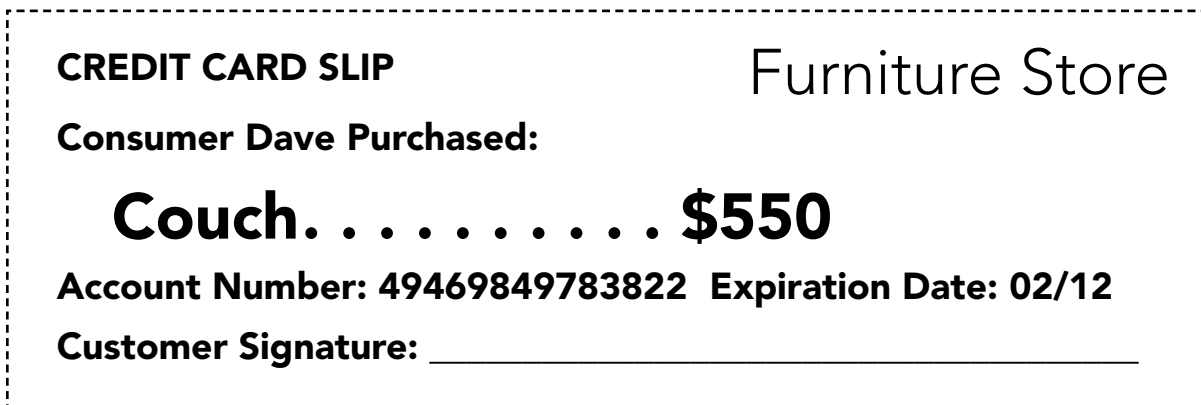
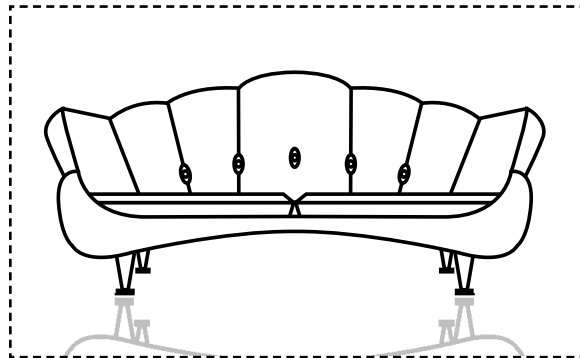
Consumer Heather
\$25?

TO: Bank Computer
FROM: Store Debit Machine

Consumer Heather
\$50?

Furniture Store Worker

Cut out the role card, picture of couch, and the credit card slip below. You will need a pen or a pencil. Write "Credit Card Bank" on the envelope the teacher gives you.



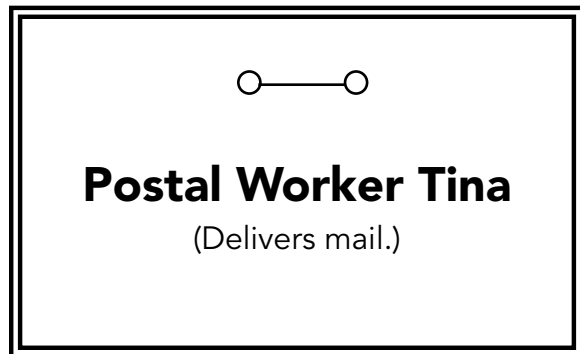
Postal Worker John

Cut out the role card below. You will need a marker.




Postal Worker Tina

Cut out the role card below. You will need a marker.



Postal Worker Dante


Cut out the role card below. You will need a marker.



Postal Worker Dante
(Delivers mail.)

Personal Computer

Cut out the role card and the Shoe Warehouse receipt.



Personal Computer
(Provides receipt.)

Shoe Warehouse

Order #1,234

Date: _____, 20__

One pair of Athletic Shoes . . . \$35

Debit Card Data Person #2

Cut out the role card and the Debit Card Data Card below.



Debit Card Data #2
(Stands near the Debit yarn attached to the Debit/Credit Card scanner at the store.)

TO: Bank Computer
FROM: Store Debit Machine

Consumer Eric
\$35?

Follow the Money: A Role-Playing Activity

Setting up the play:

1. Divide the class into the following groups.
 - 4 students will be consumers.
 - 5 students will be in the stores group (2 workers and 3 debit/credit card data people).
 - 4 students will be in the bank group (2 bankers and 2 computer operators).
 - 3 students will be in the post office group.
 - 2 students will be at the ATM site.
 - 1 student will be the personal computer.

Note: If there are more than 19 students in the class, have the remaining students take turns reading the story, stopping as indicated.

2. Prepare large signs or posters indicating the following locations: Post Office, Bank, Credit Card Department, Credit Card Department Computer, Checks and Debit Card Department, Checks and Debit Card Department Computer, Stores, Personal Computer, ATM.

3. Rearrange the room and set up the props, using the diagram shown on the next page. A box that is used as a debit/credit scanner will be useful. You may also want a box to serve as the ATM machine.

4. Have the students in the stores group move their desks together. Place the following sign on the wall behind or near these desks: Stores. Place the debit/credit card scanner on one of the store desks.

5. Have the students in the bank group move their desks together. Place the Bank sign on the wall behind or near these desks. Within the bank, the students should have two departments. Two desks represent the checks and debit card department. Place the Checks and Debit Card Department sign on one desk and the Checks and Debit Card Computer sign on the other. Two desks should represent the credit card department. Place the Credit Card Department sign on one desk and the Credit Card Department Computer sign on the other.

6. Tell the ATM students to place two desks about five feet away from the bank. These two desks are the ATM. Place the ATM poster board on top of these two desks.

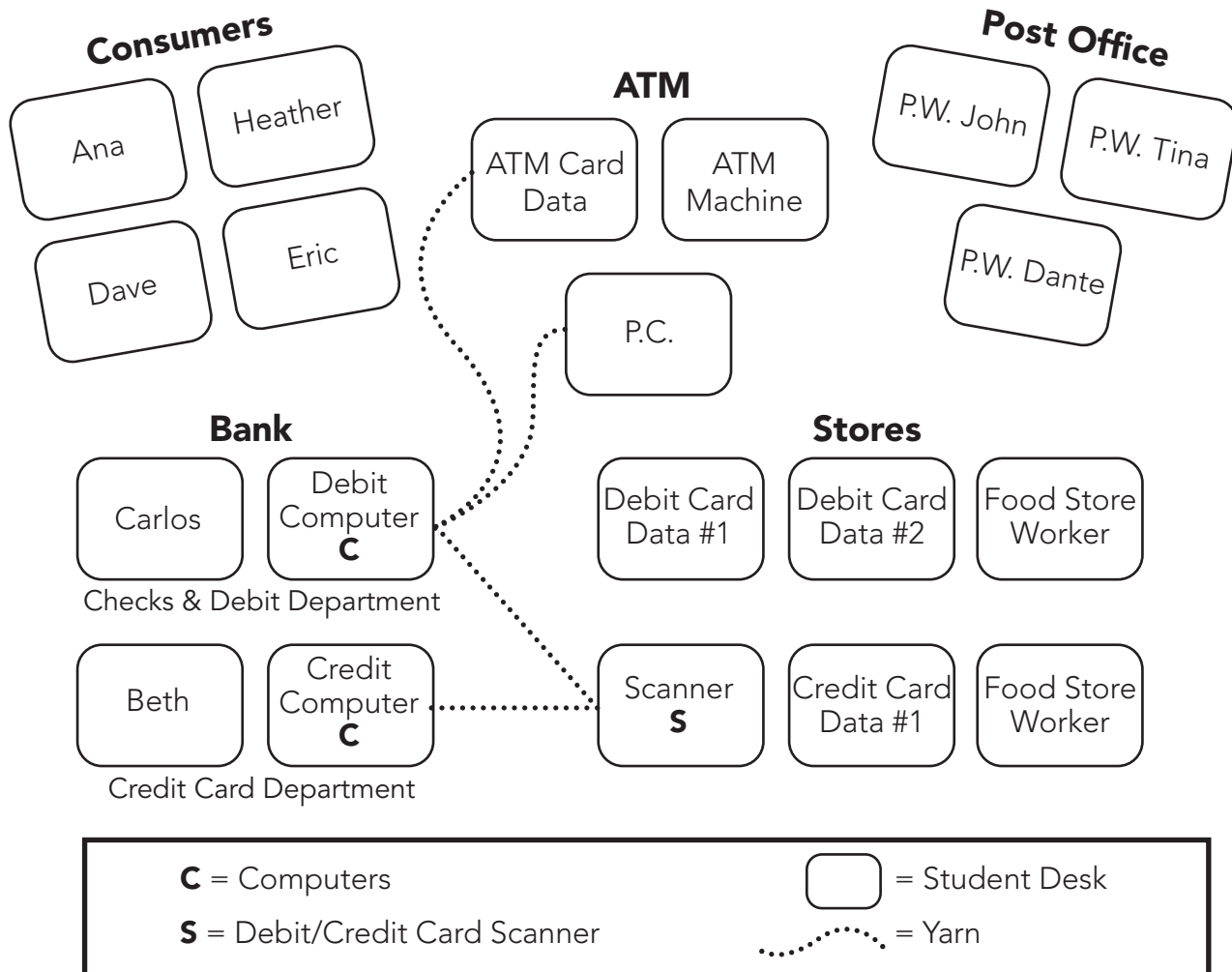
7. Have the students in the Post Office Group move their desks together. Place the Post Office sign on these desks.

8. Tell the students who are playing consumers to remain at their desks and be ready for playing their parts.

9. Use one color of yarn to connect the ATM machine with the bank debit computer and to connect the stores' debit/credit card scanner with the bank.

10. Use yarn of another color to connect the stores' debit/credit card scanner with the credit card department computer. Also connect the personal computer with the debit computer using different colored yarn.

11. Distribute role cards, prop cards, and safety pins to the student actors. Give an envelope to Banker Beth, Consumer Dave, and the Furniture Store Worker. Give the brown grocery bag to the Food Store Worker. Have the students review their roles and follow other directions indicated on their sheets. Have them pin their role cards to their shirts.



Follow the Money

Characters:

- Consumers Ana, Dave, Heather, Eric
- Postal Workers John, Tina, Dante
- Bankers Beth, Carlos
- Furniture and Food Store Workers
- Debit Card Data 1
- Debit Card Data 2
- Credit Card Data
- Debit Card Computer
- Credit Card Computer
- Personal Computer
- ATM Machine
- ATM Card Data

Narrator (or Teacher) reads the directions out loud.

Consumer Ana:

Go to the food store. Tell the store owner you want to buy \$25 worth of food, using your debit card. Put your debit card in the debit card scanner box in the store.

Debit Card Data 1:

Hold on to the yarn (wire) and hurry along the yarn to the Debit Card Computer. Give the computer the card that says "Consumer Ana \$25?"

Debit Card Computer:

Give Debit Data a "yes" card.

Debit Card Data 1:

Hurry back along the yarn (wire) to the debit/credit scanner box. Put the index card in the box.

Consumer Ana:

Take your debit card out of the debit box.

Food Store Worker:

Give Consumer Ana the bag of food.

Consumer Ana:

Take your bag and go back to your desk.

STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP*

Consumer Dave:

Go to the store. Tell the Furniture Store Worker that you want to buy a new couch.

Furniture Store Worker:

Tell Consumer Dave that the price of the couch is \$550.

Consumer Dave:

Tell the store owner that you will use your credit card to pay. Put your credit card in the debit/credit box.

Credit Card Data:

Hurry along the yarn to the Credit Card Computer. Give the computer the card that says "Consumer Dave \$550?"

Credit Card Computer:

Give Credit Card Data a card that says "yes."

Credit Card Data:

Hurry back along the wire (yarn) to the store; put the "yes" card in the credit/debit box.

Furniture Store Worker:

Take the credit card out of the box; give it to the consumer. Have Consumer Dave sign the credit card slip. Give Dave the couch.

Consumer Dave:

Take your couch and go back to your desk.

Furniture Store Worker:

Place the credit card slip in the credit card bank envelope. Walk over to the Post Office and give the envelope to Postal Worker John.

STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP*

Postal Worker John:

Pick up the envelope from Consumer Dave. Mark it with an "X." Take it to the bank and give it to Banker Beth.

Banker Beth:

Prepare a bill for Consumer Dave by placing the bill in the envelope. Take it to the Post Office.

Postal Worker Tina:

Pick up the envelope from Banker Beth. Put an "X" on the envelope. Deliver the envelope to Consumer Dave.

Consumer Dave:

Remove the credit card bill from the envelope. Place the check for the credit card company along with the bill in the envelope labeled "Credit Card Company." Deliver the envelope to the Post Office.

Postal Worker Dante:

Take the envelope from Consumer Dave. Write an "X" on the envelope. Take the envelope to Banker Beth.

Banker Beth:

Open the envelope from Consumer Dave. Take the check to Banker Carlos in the check department. Mark Consumer Dave's credit card bill "paid."

Banker Carlos:

Take the check from Banker Beth. Subtract \$550 from Consumer Dave's balance. Add \$550 to Credit Card Company balance.

STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP*

Consumer Heather:

You want \$50 to pay your children's allowance and have cash for the week. Go to the ATM at the bank. Drop your debit card in the slot. Press buttons 5 and 0.

ATM Card Data:

Hold on to the yarn and hurry to the bank. Give the Debit Card Computer the card that says "Consumer Heather \$50?"

Debit Card Computer:

Give ATM Card Data a card that says "No, there is not enough money in the account."

ATM Card Data:

Hurry back along the wire (yarn) to the ATM. Give the "No" card to the ATM.

ATM:

Return the ATM Card to Heather, with the message that there is not enough money in the account.

Consumer Heather:

Try again by dropping your debit card into the slot and asking for \$25. Press buttons 2 and 5.

ATM Card Data:

Hold on to the yarn and hurry to the bank. Give the Debit Card Computer a new card that says "Consumer Heather \$25?"

Debit Card Computer:

Give ATM Card Data a new card that says "Yes."

ATM Card Data:

Hurry back along the wire (yarn) to the ATM. Give the "Yes" card to the ATM.

ATM:

Push \$25 through the slot.

Consumer Heather:

Take your \$25 and go back to your desk.

STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP*

Consumer Eric:

Walk to the Personal Computer. Go online to Shoe Warehouse and order a pair shoes for \$35. Type in your debit card number.

Debit Card Data 2:

Hurry along the wire (yarn) to the Debit Card Computer. Give the computer the card that says "Consumer Eric \$35?"

Debit Card Computer:

Give Debit Card Data 2 the card that says "Yes."

Debit Card Data 2:

Hurry along the wire to the Personal Computer and put the "Yes" card in the debit box.

Personal Computer:

Give a copy of the shoe order and receipt for purchase to Consumer Eric.

STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP* STOP*